

Tuesday 18 March



CLIL Teaching Scenarios



COMPETENCE & SUCCESS

The Minds of Italian Students



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Go to your rooms. Form groups

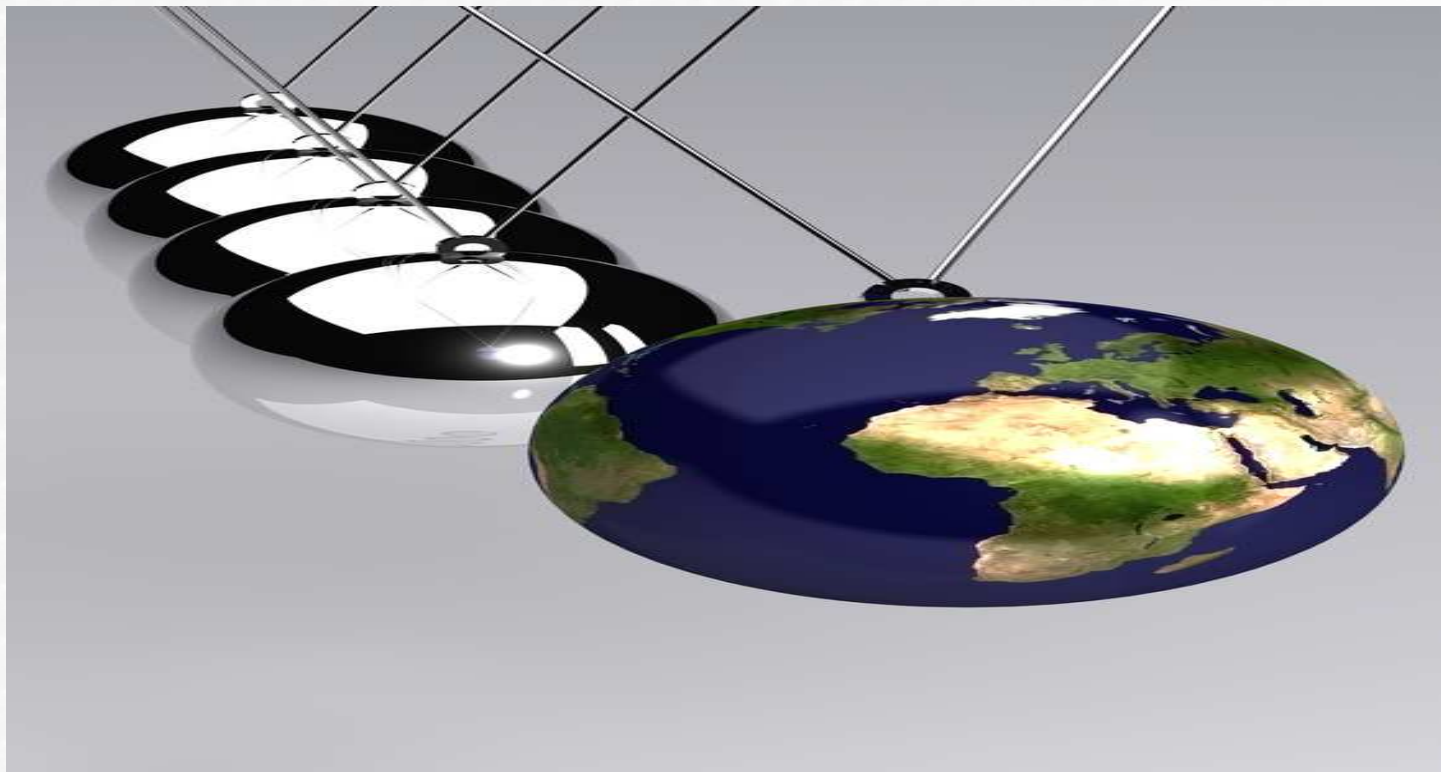
Think of **three challenges** your students will face when learning through your CLIL Module

Share those with the other groups in your room.

Choose a rapporteur

Come back to the main room and share your conclusions

Major Drivers of CLILover last 10 years



Emergence of The Digital Generation



**Research 2013 (Common Sense Media)
Families with Children 0-8 yrs**



**Tablet
Devices at
Home**

2011 8%
2013 40%

**Children Using
Devices**

2011 36%
2013 72 %

**Using
Screen
Media**

2011 2.16 hr
2013 1.55 hr

**Outcome:
Substantial
increase in
use of
mobile
devices by
Young
people**

Digital as a Second/Foreign Language



Positive Impact Across the Curriculum



Significance of Plasticity in Education

Learning in an additional language can have a fast positive impact on mind and brain

The brain as adaptable and not 'hard-wired'

Cerebral architecture is heavily influenced by experiences such as CLIL/EMILE

Neurons that **Fire** Together, **Wire** Together

Neuroplasticity



Added Value



Short-term (working) Memory



Supports Learning in General



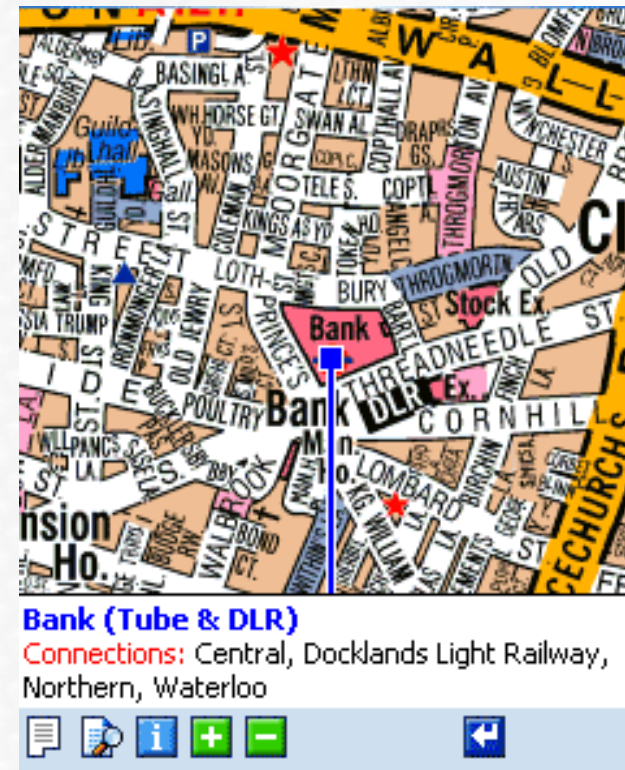
Problem-solving



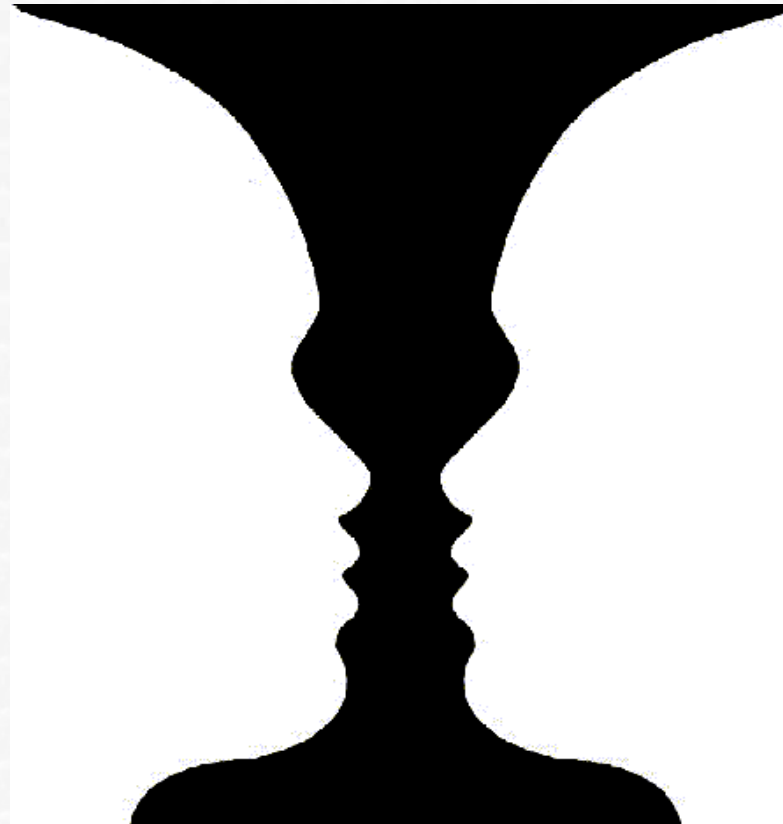
Perception & Thinking Skills



Filtering information



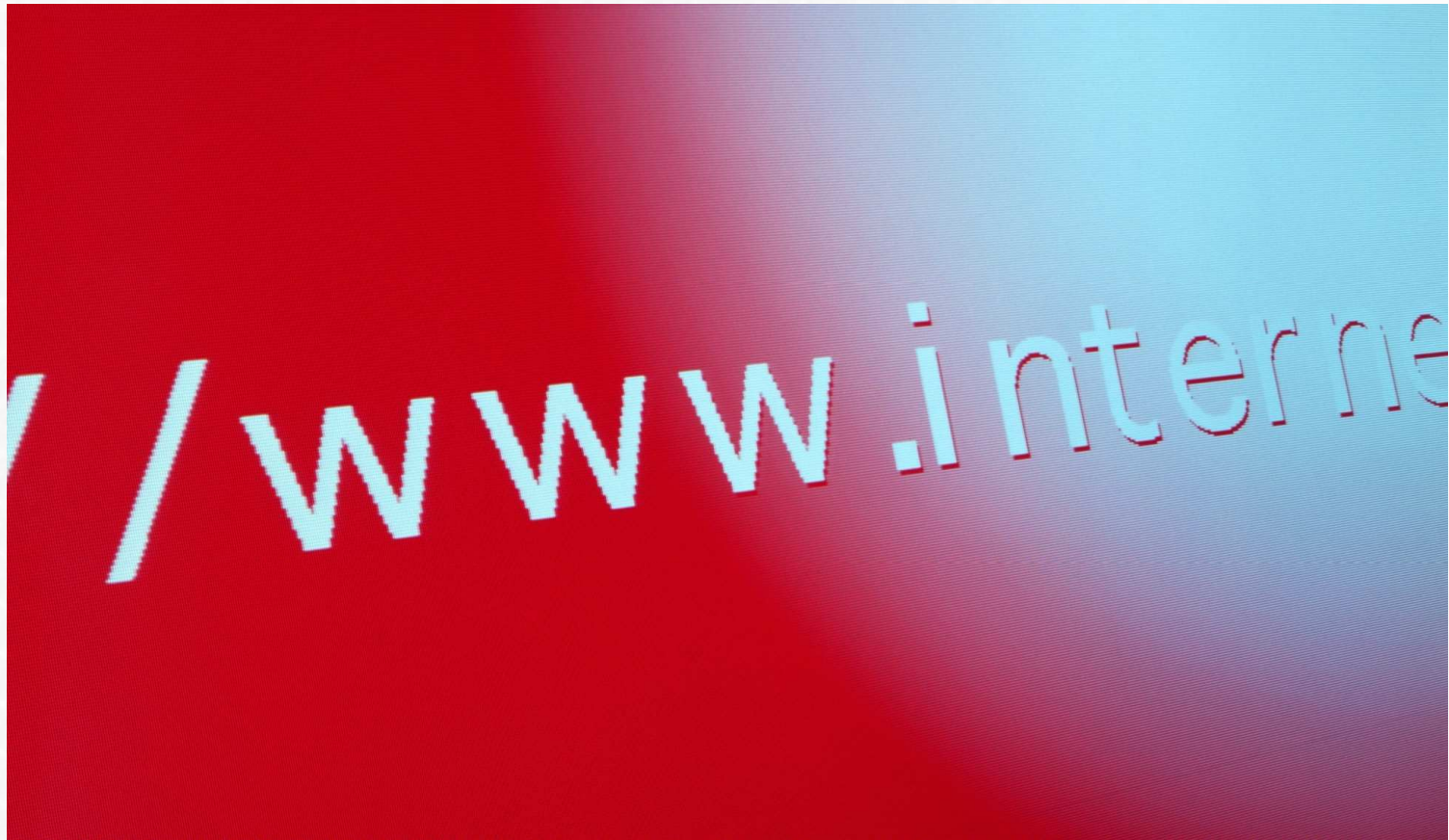
Interpreting Information



Thinking Creatively



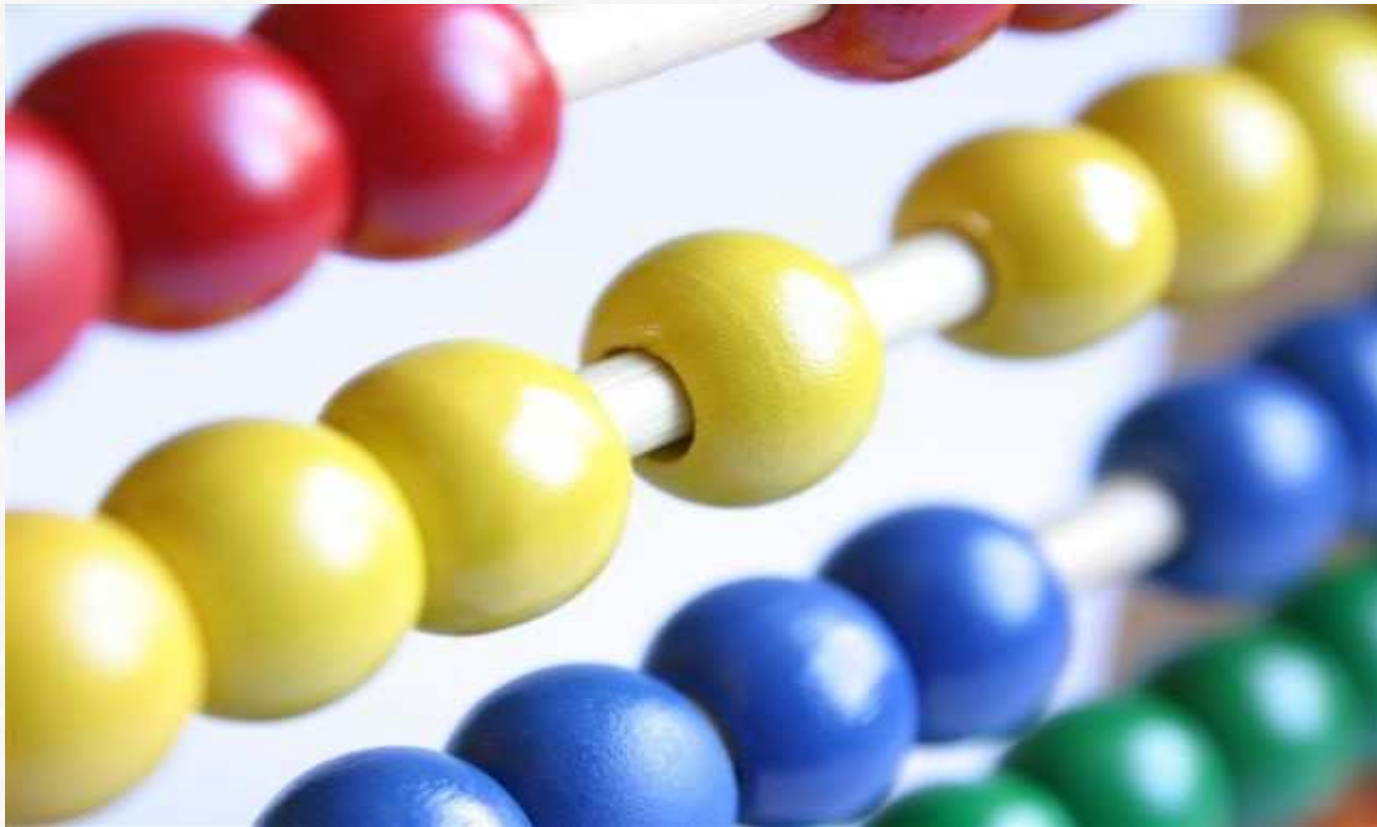
Digital Literacy



Interpersonal Skills



The Ageing Mind



What do we see?

**CLIL as a particularly relevant
approach to thinking and learning by
the Internet Generation**



1200-1300 Building Action Plans



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